## WEEK 3

## 4-5 LESSON

Need to Know: God Sees and Knows Me Bible Story: God Sees Hagar (Genesis 16)



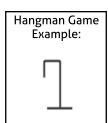


- 1. WELCOME kids to small group, and TELL them your name.
- 2. Then, SAY: To start small group, we're going to go around the circle. When it's your turn, share your name and answer this question: What's one thing you would want to see in the rainforest if you could visit the Amazon?
- 3. Going around the group, ALLOW kids to share. Then, SAY: There are lots of amazing things to see in the Amazon. It would be impossible for us to see all of the animals, birds, and bugs, but God sees and knows every single one of them! Not only does God see and know everything that happens in the Amazon, but He sees and knows everything that happens in each one of our lives, too. That's what we need to know today! Let's all say this together!
- 4. HAVE kids repeat the Need to Know after you: God Sees and Knows Me



- 1. SAY: Let's read a story from the Bible about a woman named Hagar to help us remember that God sees and knows us!
- 2. GIVE each child a Bible Story Picture Sheet and writing utensil. HAVE kids look at the pictures and number them in the order they think the story will go in.
- 3. Then, READ the Bible Story Cards to the group, and SEE how many pictures they got right! HAVE kids change any numbers that were wrong so they can read the story again when they get home.
- 4. At the end of the story, SAY: Just like God saw and knew Hagar, He sees and knows us, too! He knows everything we think and feel, and He cares about everything that happens to us.





## Option 1: Play "Amazon Hang-monkey"

- 1. SAY: Let's play "Hang-monkey" to help us remember that God sees and knows us!
- 2. Using the dry erase marker, DRAW a "hangman" game on the dry erase board like the one on the left. Starting with the first word on the Hang-monkey Sheet, draw the correct number of blanks under the hangman game on the dry erase board.
- 3. CHOOSE one child to start the game by guessing a letter. If the letter is in the word, WRITE it in the correct blank(s). If the letter is not in the word, WRITE the letter on the side, and DRAW a body part of the hang-monkey (head, body, two ears, face, two arms, two legs, and tail).
- 4. ALLOW kids to take turns until the full word is guessed or the hang-monkey is fully drawn. Then, READ the word aloud along with the corresponding text from the **Hang-monkey Sheet**.
- 5. USE the paper towel to ERASE the word, and CONTINUE playing until all words are used or as time allows. At then end of the game, SANITIZE hands and REWARD kids with candy.
- 6. While kids are eating, review the Need to Know: God Sees and Knows Me

## Option 2: Generate Group Discussion

- 1. READ and DISCUSS a few scenarios from the Hang-monkey Sheet.
- 2. GENERATE additional group discussion for 5 to 6 minutes by asking the following questions:
  - Have you ever experienced a time when you felt completely alone? In those moments, how can you be sure that God sees and knows what you're going through?
  - Are there times when you wish you could keep things hidden from God?
  - Why do you not have to feel that way, even when you do things that aren't pleasing to Him?
- 3. After group discussion, SANITIZE kids' hands and GIVE them candy for participating.
- 4. REVIEW the Need to Know with the group: God Sees and Knows Me



1. SAY: We're learning a verse that shows us who God is! If you can say the whole verse by yourself at the end of the series, you will win a prize. Let's practice it together today:

"Lord God, with your great power you made the earth and the sky. There is nothing too hard for you to do."
Jeremiah 32:17

- 2. SAY: Let's play "Toss the Tree Frog" to practice the verse!
- 3. DIVIDE kids into two teams. HAVE each team line up and form a single file line.
- 4. PLACE a paper plate an equal distance from the first child in line so kids on both teams can toss a tree frog onto their team's plate at the same time.
- 5. SAY to the group: The first person in each line will have one chance to toss a frog onto their team's plate. If they miss, they can go to the back of the line and wait for another turn. If the frog lands on the plate, that group can say a line of the verse before the next person moves up to toss. We'll keep rotating until one of the teams says the whole verse!
- 6. PLAY until one team says the entire verse.
- 7. COLLECT game supplies, and REMIND kids to practice the verse at home this week.



ASK your group for any prayer requests. Then, PRAY the following for your group:

- That they would trust that God sees and knows everything about their lives
- That they would know how much God loves them even when they do things that don't please Him



KEEP kids engaged in Small Group until they are checked out by doing any of the following activities:

- PLAY "Hot Potato" with the tree frog.
- PLAY a version of "Simon Says" called "Monkey Says," having kids take turns being the monkey. Kids can make up their own motions or use some of the following:
  - Act like a monkey
  - Pretend to canoe
  - Pretend to swim
  - Act like a frog
  - Make a jaguar face
- ASK the following questions to find out more about the kids in your group:
  - Would you rather eat spiders OR worms to survive in the Amazon?
  - If you could visit any place the world, where would you go?
  - Would you want to be a contestant on a game show? Which one?
  - Where would you rather try to live for a week: the Amazon rainforest OR the African jungle?